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ABSTRACT

This book creates a vision of online pedagogy based on the author's experience and desire to create a virtual environment that involves students and fosters their deep learning. There are 9 chapters in three parts. Part 1, "Theoretical Implications: Building a Body of Online Pedagogy," includes (1) "The Distance Factor"; (2) "The Optimal Role of the Online Teacher"; and (3) "Rethinking Learning Theory within the Online Class." Part 2, "Practical Applications," includes (4) "Course Design"; (5) "Starting to Teach the Online Class"; (6) "Aspects of Online Communication"; and (7) "Innovative Online Teaching Techniques." Part 3, "Assessment," includes (8) "Opinions about Online Teaching and Learning" and (9) "Building a Model of Assessment of Online Education." A glossary of relevant terms is included. (Contains 102 references.) (SM)

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